

Koppelbladen – 14 leerlingen

Uw gebruik van deze koppelbladen impliceren dat u akkoord gaat met de Gebruiksvoorwaarden. Deze voorwaarden zijn te raadplegen op de website www.experimentenvoorindeklas.nl.

De Gebruiksvoorwaarden bepalen ondermeer dat deze koppelbladen alleen gebruikt mogen worden voor niet-commerciële activiteiten, in het bijzonder en uitsluitend voor de uitvoering van een klaslokaalexperiment.

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De koppelbladen mogen niet worden verveelvoudigd, worden opgeslagen in een geautomatiseerd gegevensbestand, of openbaar worden gemaakt, in enige vorm of op enige wijze, hetzij elektronisch, mechanisch, door fotokopieën, opnamen, of enige andere manier.

Voorafgaand aan de uitvoering van het klaslokaalexperiment waarvoor (een) koppelblad(en) gebruikt moet(en) worden, moet(en) deze - telkens opnieuw - worden geprint vanaf de website www.experimentenvoorindeklas.nl.

Voor vragen kan een bericht gestuurd worden naar: Hinlopen@experimentenvoorindeklas.nl.



14 leerlingen

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 3 | 4 | | | | |
| 1 | 8 | | | | |
| 14 | 10 | | | | |
| 5 | 7 | | | | |
| 6 | 11 | | | | |
| 12 | 9 | | | | |
| 2 | 13 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 5 | 8 | | | | |
| 14 | 10 | | | | |
| 1 | 11 | | | | |
| 4 | 13 | | | | |
| 12 | 3 | | | | |
| 9 | 2 | | | | |
| 6 | 7 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 3 | 12 | | | | |
| 5 | 10 | | | | |
| 4 | 1 | | | | |
| 8 | 9 | | | | |
| 14 | 2 | | | | |
| 11 | 13 | | | | |
| 6 | 7 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 4 | 1 | | | | |
| 2 | 13 | | | | |
| 10 | 3 | | | | |
| 14 | 6 | | | | |
| 8 | 12 | | | | |
| 5 | 9 | | | | |
| 7 | 11 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 9 | 4 | | | | |
| 14 | 5 | | | | |
| 7 | 12 | | | | |
| 2 | 13 | | | | |
| 11 | 6 | | | | |
| 3 | 8 | | | | |
| 1 | 10 | | | | |

14 leerlingen (vervolg)

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 1 | 8 | | | | |
| 14 | 13 | | | | |
| 10 | 12 | | | | |
| 2 | 7 | | | | |
| 5 | 4 | | | | |
| 9 | 6 | | | | |
| 11 | 3 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 12 | 4 | | | | |
| 14 | 1 | | | | |
| 3 | 13 | | | | |
| 11 | 2 | | | | |
| 5 | 8 | | | | |
| 6 | 7 | | | | |
| 10 | 9 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 12 | 5 | | | | |
| 3 | 4 | | | | |
| 2 | 11 | | | | |
| 14 | 10 | | | | |
| 13 | 7 | | | | |
| 8 | 1 | | | | |
| 9 | 6 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 11 | 14 | | | | |
| 8 | 4 | | | | |
| 3 | 10 | | | | |
| 9 | 1 | | | | |
| 6 | 5 | | | | |
| 7 | 2 | | | | |
| 13 | 12 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 9 | 12 | | | | |
| 11 | 14 | | | | |
| 3 | 7 | | | | |
| 4 | 10 | | | | |
| 2 | 5 | | | | |
| 8 | 6 | | | | |
| 1 | 13 | | | | |

14 leerlingen (vervolg)

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 1 | 11 | | | | |
| 6 | 10 | | | | |
| 3 | 9 | | | | |
| 12 | 8 | | | | |
| 2 | 4 | | | | |
| 7 | 13 | | | | |
| 5 | 14 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 1 | 9 | | | | |
| 14 | 8 | | | | |
| 6 | 11 | | | | |
| 5 | 12 | | | | |
| 4 | 3 | | | | |
| 10 | 13 | | | | |
| 7 | 2 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 13 | 10 | | | | |
| 9 | 7 | | | | |
| 8 | 6 | | | | |
| 14 | 11 | | | | |
| 1 | 3 | | | | |
| 12 | 4 | | | | |
| 5 | 2 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 8 | 2 | | | | |
| 3 | 12 | | | | |
| 11 | 10 | | | | |
| 1 | 6 | | | | |
| 9 | 7 | | | | |
| 4 | 14 | | | | |
| 5 | 13 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 8 | 6 | | | | |
| 14 | 4 | | | | |
| 10 | 5 | | | | |
| 2 | 1 | | | | |
| 11 | 7 | | | | |
| 9 | 3 | | | | |
| 12 | 13 | | | | |

14 leerlingen (vervolg)

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 5 | 10 | | | | |
| 6 | 11 | | | | |
| 14 | 9 | | | | |
| 1 | 12 | | | | |
| 8 | 7 | | | | |
| 2 | 3 | | | | |
| 13 | 4 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 12 | 3 | | | | |
| 2 | 13 | | | | |
| 7 | 8 | | | | |
| 14 | 6 | | | | |
| 1 | 10 | | | | |
| 4 | 5 | | | | |
| 11 | 9 | | | | |

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|--------|---|----|---------|----|----------|
| 12 | 5 | | | | |
| 4 | 8 | | | | |
| 14 | 1 | | | | |
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|--------|----|----|---------|----|----------|
| 9 | 6 | | | | |
| 1 | 5 | | | | |
| 8 | 13 | | | | |
| 11 | 12 | | | | |
| 2 | 3 | | | | |
| 4 | 7 | | | | |
| 14 | 10 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 9 | 5 | | | | |
| 8 | 7 | | | | |
| 2 | 11 | | | | |
| 1 | 6 | | | | |
| 12 | 14 | | | | |
| 10 | 4 | | | | |
| 3 | 13 | | | | |

14 leerlingen (vervolg)

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 12 | 6 | | | | |
| 2 | 10 | | | | |
| 1 | 9 | | | | |
| 3 | 14 | | | | |
| 4 | 5 | | | | |
| 13 | 11 | | | | |
| 7 | 8 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 9 | 7 | | | | |
| 1 | 14 | | | | |
| 5 | 12 | | | | |
| 13 | 8 | | | | |
| 3 | 6 | | | | |
| 10 | 4 | | | | |
| 11 | 2 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 12 | 6 | | | | |
| 4 | 1 | | | | |
| 10 | 13 | | | | |
| 7 | 9 | | | | |
| 3 | 5 | | | | |
| 2 | 14 | | | | |
| 8 | 11 | | | | |

| Paring | | ZZ | ZR (RZ) | RR | Gesnapt? |
|--------|----|----|---------|----|----------|
| 3 | 4 | | | | |
| 9 | 13 | | | | |
| 5 | 1 | | | | |
| 7 | 14 | | | | |
| 10 | 12 | | | | |
| 6 | 2 | | | | |
| 8 | 11 | | | | |

Economie voor de 2e fase
in 25 klaslokaalexperimenten

ONDERWIJS VAN MORGEN

MALMBERG